



## ANTI-BULLYING POLICY

This policy applies to the whole school including the EYFS

### INTRODUCTION

Bullying and victimisation in schools are high profile issues, which have the potential to inflict serious harm upon a school and pupils' reputation. The Government together with not-for-profit organisations have expended considerable resources in trying to help schools to tackle this problem by offering advice, guidance, and training to schools. Several additional reference notes and resources, as well as guidance produced by the Department of Education (DfE), are listed below and at the end of this policy:

- A. ["Preventing and Tackling Bullying", DfE, July 2017](#)
- B. ISI Inspection Framework, November 2024
- C. [The Early Years Foundation Stage Statutory Framework 2021](#) [Bullying UK: Cyber-bullying](#)
- D. ["Cyber-bullying: Advice for Headteachers and School Staff"](#), November 2014
- E. ["Cyber-bullying Guidance: Understand, Prevent and Respond"](#) - Childnet International
- F. ["Searching, screening and confiscation"](#), DfE, January 2018
- G. ["Keeping Children Safe in Education"](#) DfE, September 2025
- H. ["Ofsted's review of sexual abuse in schools and colleges"](#), DfE June 2021
- I. ["Revised Behaviour in Schools Guidance and Suspension and Permanent Exclusion Guidance"](#) July 2022
- J. Royal Borough of Windsor and Maidenhead Child Protection Procedures [RBWM Safeguarding Partnership - Concerned about a Child?](#)

### AIMS AND OBJECTIVES

At St Piran's, our community is based upon our values of respect, kindness and inclusion. We are committed to providing a safe, inclusive and caring environment that is free from disruption, violence and any form of harassment so that every one of our pupils can develop their full potential. We expect our pupils to treat members of staff with courtesy and co-operation so that they can learn in a relaxed, but orderly, atmosphere. All pupils should care for and support each other, inside and outside of school.

The School prides itself on its respect and mutual tolerance. Parents/ guardians have an important role in supporting the School in maintaining high standards of behaviour. It is essential that there are consistent expectations of behaviour both at school and at home, and that the School and parents co-operate closely together.

This policy is available to parents of pupils and prospective pupils on our website and on request. It is also communicated to all staff and pupils.

Bullying, harassment, victimisation and discrimination of pupils or staff will not be tolerated by the School. We treat all of our pupils and their parents fairly, and with consideration, and we expect them to respect the

staff, the School and each other, in return. All forms of bullying are unacceptable at the School and any instances of bullying will be recorded and, where appropriate, will result in disciplinary action in accordance with the Behaviour, Rewards and Sanctions Policy.

This policy applies to all pupils in St Piran's, including those in the Early Years Foundation Stage (EYFS) and applies to actions undertaken both inside, and outside of St Piran's when engaged in school organised activities.

## **DEFINITION OF BULLYING**

Bullying is targeted behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally.

It is the intentional hurting, harming or humiliating of another person. It may take many forms, including physical (including any threat of or use of violence of any kind), sexual, verbal (including cyber-bullying via email, social media, gaming, and SMS or other instant messages), and emotional (including excluding others, being sarcastic/using banter, name-calling, tormenting or spreading malicious rumours). It can involve manipulating a third party to tease or torment someone, or actions that fall short of direct participation, where someone encourages others to bully or joins in with laughing at a victim. Bullying is often hidden and subtle. It can also be overt and intimidating, and often involves an imbalance of power between the perpetrator and the victim whether that be a physical, psychological or intellectual imbalance, or by the perpetrator having the capacity to socially isolate the victim.

Bullying is often motivated by prejudice against particular groups and may involve actions or comments regarding a person's age, race, religion/belief, culture, sex, gender, gender identification, special education needs or disabilities (SEND), or because of a child's familial circumstances, such as they are adopted, in care or that they have caring responsibilities. Bullying may be motivated by actual differences between children, or perceived differences. For example, bullying can still be homophobic if directed towards a child that is perceived to be gay, whether or not this is the case. Bullying based on protected characteristics is taken particularly seriously. The School recognises that children with special educational needs and disabilities can be more prone to peer on peer group isolation than other children and will consider extra pastoral support for those children.

Bullying can happen anywhere and at any time and can involve anyone - pupils, other young people, staff and parents. It may occur directly or through cyber-technology (social websites, mobile phones, text messages, photographs and email)

## **THE SCHOOL'S RESPONSE TO BULLYING**

At St Piran's, we treat bullying very seriously. Bullying, and bullying behaviour, conflicts sharply with St Piran's social and moral principles, and potentially with its policy on equal opportunities, and will not be tolerated. When incidents of bullying do occur, they are dealt with quickly and taken seriously. St Piran's will never dismiss bullying as 'banter' or 'horseplay', and all reported incidents of bullying will be dealt with by staff in accordance with this policy.

St Piran's understands that bullying can be so serious that it may cause physical, emotional and psychological damage, such as negative mental health, eating disorders, self-harm and even suicide. Stopping violence and ensuring the immediate physical safety of pupils is St Piran's first priority; however, St Piran's acknowledges that emotional bullying can be more damaging than physical bullying, and therefore staff will use their discretion when dealing with an incident of bullying within the parameters of this policy and the Behaviour, Rewards and Sanctions Policy. Whilst bullying is not a specific criminal offence, there are criminal laws which apply to harassment and to violent and threatening behaviour.

No one deserves to be a victim of bullying: everybody has the right to be treated with respect. Pupils who are victims of bullying will be supported. Pupils who have engaged in bullying behaviour will be subject to

appropriate disciplinary sanction and will also, where possible, be supported in learning different ways of behaving.

Bullying which occurs on school trips or outside of St Piran's premises will not be tolerated any more than bullying on school premises and will be dealt with in accordance with the policy.

## **SIGNS OF BULLYING**

Changes in behaviour that may indicate that a pupil is being bullied include:

- Unwillingness to return to school;
- Displays of excessive anxiety, becoming withdrawn or unusually quiet;
- Failure to produce work, or producing unusually poor work, or work that appears to have been copied, interfered with or spoilt by others;
- Books, bags, money and other belongings suddenly go "missing", or are damaged;
- Change to established habits (e.g. giving up music lessons, change to accent or vocabulary);
- Diminished levels of self confidence
- Frequent visits to Matron's room with symptoms which may relate to stress or anxiety, such as stomach pains or headaches;
- Unexplained cuts and bruises;
- Frequent absence, erratic attendance or late arrival to class;
- Choosing the company of adults rather than peers;
- Avoidance of social situations
- Displaying repressed body language and poor eye contact;
- Difficulty in sleeping or experiencing nightmares; or
- Talking of suicide or running away from home or school.

Although there may be other causes of some of the above symptoms, a repetition or combination of these possible signs of bullying should be investigated by parents and teachers. This should be reported and recorded on CPOMS as appropriate in accordance with this policy.

## **BULLYING - PREVENTATIVE MEASURES**

St Piran's response to bullying does not start at the point in which a pupil has been bullied. We take the following preventative measures to create an environment that prevents bullying from becoming a problem at St Piran's in the first place:

### **Pupils**

- St Piran's promotes an ethos of good behaviour where pupils treat each other with respect, kindness and inclusivity at all times, inside and outside of school;
- All new pupils including those in EYFS, are briefed thoroughly on the school's expected standards of behaviour and this is reinforced in our 'Being Kind' leaflet, created by our pupil leaders. They are told what to do if they encounter bullying. We guarantee that those who report bullying in good faith will not be punished and will be supported;
- We use appropriate assemblies and awareness events, to explain St Piran's policy on bullying. Our PSHE, RSHE and Acceptable use of IT programmes are structured to give pupils an awareness of their social and moral responsibilities as they progress through the school. The programme is structured to

enforce messages about community involvement and taking care of each other and will focus on the importance of equality and diversity, and the importance of avoiding prejudicial language;

- Other lessons, highlight the issue of bullying and reinforce this message by developing social skills and by teaching moral and spiritual values that show bullying to be unacceptable;
- All of our pupils are encouraged to tell a member of staff at once if they are being bullied, or if they know or suspect that bullying is taking place, including if they find themselves as bystanders/outsideers. (This may be a form teacher, Deputy Head Pastoral, Mental Health First Aider, PSHE teacher, Matron, subject teacher or an adult they trust.)
- Pupils can put concerns into the 'Wellbeing' box outside of matrons, place it in a classroom's 'Worry Monster' or seek 1:1 'Blaze time' with a MHFA (Mental Health First Aider);
- Children are encouraged to share their feelings online through the 'Reflect' app or in Year 6, via the You HQ portal
- The definition of a bystander/outsideer and the impact of the role they play in a bullying situation is explained to pupils in PSHE lessons, assemblies and during specific 'Anti-Bullying' themed days and weeks. During these sessions, the roles and behaviours of the other participants: ringleader, target, assistant(s), reinforcer(s) and defenders, are also discussed to demonstrate how bullying can be a group behaviour. Advice on where pupils can seek help, including details of confidential help lines and websites connecting to external specialists, such as ChildLine, Kidscape, Bullying UK, and the Samaritans is displayed at various points throughout the school.
- St Piran's does not tolerate peer-group "initiation ceremonies" or hazing rituals designed to cause pain, anxiety or humiliation to pupils, and all staff remain alert to such actions.

## **Staff**

- Upon induction, all new members of staff are given training and guidance on the school's anti-bullying policy and on how to react to, and record allegations of bullying at St Piran's. TheSLT and Heads of Year will ensure that all school staff understand the principles of the School's policy, actions to be taken to resolve and prevent incidents of bullying from arising or escalating and also details of sources of further support;
- St Piran's recognises that certain children may be more at risk of bullying than others and may require additional support when dealing with an incident of bullying, for example children with SEND, and LGBTQI+ pupils. Staff will receive appropriate training to be able to understand the specific needs of our pupils, and to enable all staff to provide an inclusive environment for all pupils;
- All reported incidents are recorded and investigated at once. We always monitor reported incidents. Any incidents are recorded on CPOMS in order that patterns of behaviour can be identified and monitored;
- We have a strong and experienced pastoral team comprising of the Deputy Head Pastoral, SENCo, Matrons, Mental Health First Aiders and the Head of PSHE, who are supportive and are trained in handling any incidents as an immediate priority, and who are alert to possible signs of bullying;
- Our pastoral team gives support and guidance to other staff on handling and reporting incidents, and on the follow-up work with both victims and bullies. Inset sessions are held using outside experts;
- The Heads of RE and PSHE will give support and guidance to pupils of all faiths who are able to refer themselves to her whenever they wish (for example at a time of family break-up, sickness or bereavement). They will provide confidential advice and seek to encourage the development of tolerance, understanding and respect for others in a multi-faith community;
- Staff are always on duty at times when pupils are not in class and patrol the school site, particularly areas where bullying might occur such as in changing rooms. They are trained to be alert to inappropriate language or behaviour at all times;

- St Piran's has the right, and duty, to investigate incidents of bullying involving our pupils which take place outside school hours, on school visits and trips, or that otherwise occur outside of school. St Piran's has the right to take disciplinary measures in respect of such acts. Disciplinary measures will be taken in accordance with the School's Behaviour, Rewards and Sanctions Policy and will be applied in a fair, consistent and reasonable manner, taking into account the needs of SEND or vulnerable pupils.
- Staff will always consider the motive behind bullying behaviour and whether it raises any concerns for the welfare of the perpetrator. If staff reasonably suspect that a pupil may be suffering, or is likely to suffer significant harm, they should follow the procedures set out in the school's Safeguarding Policy and discuss their concerns with the School's Designated Safeguarding Lead (Camilla Earp), without delay.

## **Parents**

- Parents are directed to this policy through the school website so that they are clear on the school's approach to bullying and what to do if their child experiences bullying;
- We encourage close contact between the Form Teachers and parents/ guardians, and will always make contact if we are worried about a pupil's well-being;
- If parents know or suspect that their child, or another pupil, is being bullied, they should contact the school without delay. All concerns will be taken seriously.
- We host a safe use of the internet evening for parents annually and send home advice on internet safety and reminders on what they should do if they suspect cyber-bullying.
- We welcome feedback from parents and guardians on the effectiveness of our preventative measures and all other aspects and results of this Anti-Bullying Policy.

## **PROCEDURES FOR DEALING WITH REPORTED BULLYING**

St Piran's ensures that all instances of, or concerns about bullying and cyber-bullying, both on and away from school premises are easy to report and that they are recorded properly. Instances of bullying and allegations of bullying will be kept on CPOMS. Records will also be kept on files relating to safeguarding where appropriate, to identify patterns of behaviour and to evaluate the effectiveness of this anti-bullying policy.

Incidents of bullying can be reported to any member of staff. All staff will be trained in handling an allegation, and will be aware that they must listen to the pupil, not ask leading questions and make a written record of the allegation to the best of their ability.

If an incident of bullying is reported, the following procedure will be adopted:

1. The member of staff to whom the incident was reported, or who first discovers the situation, will control the situation and will reassure and support the pupils involved, without promising absolute confidentiality;
2. They will inform the Deputy Head Pastoral about the bullying allegation as soon as possible. The form teachers of both the bully/bullies and the victim/s will also be informed. In very serious incidents, the Head Teacher should be informed;
3. The victim, and the alleged perpetrator/s will each be interviewed individually by the Deputy Head Pastoral alongside the form teacher or Head of Year
4. Where the Deputy Head Pastoral considers that the reported bullying behaviour may be criminal, or considers that there may be a risk of harm to a member of the public, the Deputy Head Pastoral in consultation with the Headmaster will report the matter to the Police;
5. The incident/s should be recorded on CPOMS and dated by the original member of staff reporting the incident, before being referred to the Deputy Head Pastoral, who is responsible for keeping all records of bullying and other serious disciplinary offences. All concerns and observations are monitored and viewed

on CPOMS. More serious bullying incidents under investigation will have full and comprehensive notes on CPOMS or in a designated and secure online, 'Investigation' Team online. i

6. The victim will be interviewed again at a later stage by a member of the pastoral team, separately from the alleged perpetrator/s. He/ she will be offered support to develop a strategy to help him or herself. It will be made clear to him/ her why revenge or retaliation is inappropriate;
7. The alleged bully will be interviewed again at a later stage by a member of the pastoral team, separately from the victim, and it will be made clear why his/ her behaviour was inappropriate and caused distress. He/ she will be offered guidance on modifying his or her behaviour. The school's Behaviour, Rewards and Sanctions Policy may also be invoked. Sanctions under the Behaviour, Rewards and Sanctions Policy and Exclusions Policy might include, for example, detention, withdrawal of privileges or suspension from school. The School may exclude a pupil, either temporarily or permanently, in cases of severe or persistent bullying or if the support put in place for the bully does not result in the modification of behaviour to an acceptable level.
8. The parents/ guardians of all parties will be informed and may be invited into School to discuss the matter, and the appropriate sanctions under the Behaviour, Rewards and Sanctions Policy. The parents' support will be sought in respect of preventative measures, and any concerns of either party will be addressed;
9. A way forward, including where appropriate disciplinary sanctions and counselling should be determined, and where possible agreed with all parties. This should recognise that suitable support may be needed by the pupils who are being bullied, and also by the pupils who bully others, as well as dealing with disciplinary measures in accordance with the school's Behaviour, Rewards and Sanctions and Exclusions Policies if appropriate;
10. As part of this process, a meeting involving all the parties, with close staff supervision, may be convened to help develop a strategy which enables all concerned to close the episode;
11. A monitoring and review strategy will be put in place and put on record by a member of the pastoral team.
12. In very serious cases, and only after the Headmaster and DSL have been involved, it may be necessary to make a report to the Police and to Children's Services. However, in many cases it will be possible to resolve such issues internally under this policy and the school's Behaviour, Rewards and Sanctions Policy.

## **CYBER-BULLYING**

Cyber-bullying can be defined as "*the use of information and communication technologies to support deliberate, repeated, and hostile behaviour by an individual or group that is intended to harm others*" (Belsey, <http://www.cyber-bullying.org/>). It is an aggressive, intentional act often carried out repeatedly over time, and often against a victim who cannot easily defend himself/ herself. The School acknowledges that cyber-bullying may take place inside School, outside of School and at any time of the day.

Cyber-bullying could involve communications by various electronic media, including for example:

- Texts, instant messages or calls on mobile phones;
- The use of mobile phone camera images to cause distress, fear or humiliation;
- Posting threatening, abusive, offensive or humiliating material or comments on websites (including blogs, personal websites and social networking sites such as Facebook, Snapchat, Instagram, Twitter or YouTube);
- Using e-mail to message others in a threatening or abusive manner; or
- Hijacking/ cloning e-mail/internet/app accounts.
- Us of AI to recreate personal images and data of the victim

St Piran's acknowledges that cyber-bullying may take many different forms including: cyber-stalking, exclusion or peer rejection, impersonation, unauthorised publication of private information or images, encouraging derogative comments on online platforms, and sexting.

## **Prevention of cyber-bullying**

For the prevention of cyber-bullying, in addition to the measures described above, the School:

- Expects all pupils to adhere to its policy for the safe use of the internet. Certain sites are blocked by our filtering system and our IT Department alongside the DSL and Safeguarding Team, monitors pupils' use;
- May impose disciplinary sanctions for the misuse, or attempted misuse, of the internet in accordance with the Behaviour, Rewards and Sanctions Policy;
- Offers guidance on the safe use of social networking sites and cyber-bullying in PSHE lessons, which covers blocking, removing contacts from "friend" lists and sharing personal data;
- Ensures its pupils are aware that cyber-bullying can have severe and distressing consequences and that participation in cyber-bullying will not be tolerated;
- Offers guidance on keeping names, addresses, passwords, mobile phone numbers and other personal details safe;
- Uses Impero as its filtering and monitoring system to identify and report, inappropriate names and terminology towards another child
- Does not allow the use of mobile phones by children on site.

## **Procedures for dealing with cyber-bullying**

St Piran's will follow the procedures set out in this policy, the Acceptable Use of IT for Pupils Policy, Data Protection, Behaviour, Rewards and Sanctions Policy and the Safeguarding Policy where relevant for incidents of cyber-bullying, taking such disciplinary action that is considered reasonable in the circumstances, with a view to regulating pupil conduct and protecting the reputation of the school, and the welfare of its pupils.

Although cyber-bullying is not a specific criminal offence, there are criminal laws that may apply to communications of a harassing or threatening manner or the unauthorised publication of private images, and sexting. Where the school considers that a reported incident of cyber-bullying may amount to a criminal offence, it will inform the Police.

## **Electronic devices**

In response to an allegation of cyber-bullying, certain staff are permitted to conduct a search for electronic devices, such as a pupil's mobile phone, with the authority of the Head. Staff do not require the consent of the pupil, or their parents to undertake a search, provided they have reasonable grounds for suspecting that the pupil is in possession of a prohibited item, and provided they have the Head's prior consent to undertake a search.

The search will be conducted in accordance with the procedure set out in the Behaviour, Rewards and Sanctions Policy.

Where a search finds an electronic device that is prohibited by the school rules, or where the member of staff undertaking the search reasonably suspects that the electronic device has been, or is likely to be, used to commit an offence or cause personal injury or damage to property, the School may examine any data or files on the device, where there is good reason to do so, for example, where there has been an allegation of cyber-bullying. Parental consent to search through electronic devices is not required.

St Piran's may also erase any data or files from the device if the school considers there to be good reason to do so, unless there are reasonable grounds to suspect that the device may contain evidence in relation to a criminal offence, where the files should not be deleted, and the device must be given to the Police without delay.

If, following a search, the member of staff determines that the device does not contain any evidence in relation to an offence, the school can decide whether it is appropriate to delete any files or data from the device, and may retain the device as evidence of a breach of this policy and the Behaviour, Rewards and Sanctions Policy. St Piran's may then take steps to punish the student in accordance with the Behaviour, Rewards and Sanctions Policy, where appropriate. If the search highlights a safeguarding concern in respect of any pupil, the school will follow the procedures set out in St Piran's Safeguarding Policy.

St Piran's will keep a record of all searches carried out, including the results of any search, and the actions taken following that search.

## **EYFS CHILDREN**

At St Piran's even the youngest children are encouraged to behave towards each other with kindness and consideration. They are encouraged to learn to look after their own possessions and to respect others' possessions. We expect them to be honest, helpful and polite, and to work hard and to listen to others. They should respect everyone and learn to value differences and diversity. Jackie Richmond, the Head of EYFS, is in charge of the management of behaviour in the EYFS setting.

We explain to our EYFS children why some forms of behaviour are unacceptable and hurtful to others. We rarely need to impose sanctions in the EYFS setting; but sometimes we may remove a privilege for hurtful behaviour. Occasionally, a child may be sent to see Jackie Richmond, Head of EYFS who will explain the inappropriateness of a particular action and introduce a more appropriate action; but such instances are rare. Parents are always informed when any sanction or reproof is needed towards their child, and in cases of repeated instances of hurtful or inappropriate behaviour, parents will be invited into the school to discuss the situation with the child's teacher and Jackie Richmond, the Head of EYFS, to agree a joint way of handling the difficulty.

## **CHILD ON CHILD ABUSE**

Please refer to the Safeguarding Policy for details on how the school safeguards against child on child and sexual abuse

## **COMPLAINTS PROCEDURE**

Parents and pupils are encouraged to use our Complaints Procedure (which is published on our website) if they feel that any concerns about bullying (or anything else) are not being addressed properly. Parents of EYFS children should be aware that they have the right to refer a complaint directly to Ofsted or ISI, as detailed in the Parental Complaints Policy, if they are unhappy with the way in which their complaint has been handled.

## **MONITORING AND REVIEW**

The Deputy Head Pastoral and the Pastoral Team will ensure that the Anti-Bullying policy is being followed by:

- liaising with Form Teachers, Heads of Year and by recording and dealing with incidents;
- discussing with the Head of PSHE and the PSHE/RSHE Subject Development Group, reviewing and revising the Scheme of Work and evaluating outcomes and actions;
- conducting online pupil surveys
- Leading presentations at INSET days
- ongoing staff training
- reviewing serious incidents as examples to improve practice
- referring to and working with outside agencies eg NSPCC
- ongoing monitoring through the 'conversation books' in PSHE

- encouraging pupil leaders to present to other children on the school's values and the parameters of bullying
- ensuring that the Wellbeing Team and Heads of Year meet with the Deputy Head Pastoral and Head on a weekly basis to review and consider incidents

#### **SUCCESS CRITERIA**

The policy will be deemed to be successful if the view that bullying incidents are unacceptable, rare and effectively dealt with is held by staff, parents and pupils (*as indicated by confidential questionnaires*).

This policy is reviewed and updated at least annually, by the Deputy Head Pastoral, DSL and Head of PSHE.

**Reviewed By:** Deputy Head Pastoral/DSL & Head of PSHE  
**Reviewed:** January 2025  
**Next Review:** January 2026

## **RESOURCES FOR ANTI-BULLYING:**

NSPCC:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

National Online Safety (NOS):

<https://nationalonlinesafety.com/training/search?search=&sort=new&cat=online-safety-courses&type=>

Internet Watch Foundation:

<https://www.iwf.org.uk/>

Kidscape:

<https://www.kidscape.org.uk/>

Preventing Homophobic Bullying Among Children:

<https://www.gov.uk/government/collections/homophobic-biphobic-and-transphobic-bullying-review>

DfE- Preventing Bullying Advice:

<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>

Ofsted - School Strategies for Preventing and Tackling Bullying:

<https://www.gov.uk/government/publications/school-strategies-for-preventing-and-tackling-bullying>

Cyberbullying: Understand, Prevent and Respond:

<https://www.childnet.com/resources/cyberbullying-guidance-for-schools>

DfE- Cyberbullying: Advice for headteachers and school staff:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/374850/Cyberbullying\\_Advice\\_for\\_Headteachers\\_and\\_School\\_Staff\\_121114.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/374850/Cyberbullying_Advice_for_Headteachers_and_School_Staff_121114.pdf)

'Bullying UK'- Advice for Schools on working with parents of a bullied child:

<https://www.bullying.co.uk/advice-for-schools/advice-for-schools-on-working-with-parents-of-a-bullied-child/>

'ThinkUKnow'-Online Safety Advice

<https://www.thinkuknow.co.uk/>

Childnet International

<https://www.childnet.com/>

## **RESOURCES FOR CHILD-ON-CHILD ABUSE:**

Contextual Safeguarding Network:

<https://contextualsafeguarding.org.uk/>

Brook Healthy Lives for Young People

[Brook – Healthy lives for young people](#)

Child-on-Child abuse toolkit:

<https://www.farrer.co.uk/Global/Peer-on-peer%20abuse%20toolkit%202014.pdf>

Domestic Violence and Abuse:

<https://www.gov.uk/guidance/domestic-violence-and-abuse#domestic-abuse-and-young-people>

Child sexual exploitation:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/591903/CSE\\_Guidance\\_Core\\_Document\\_13.02.2017.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/591903/CSE_Guidance_Core_Document_13.02.2017.pdf)

Bullying at School:

<https://www.gov.uk/bullying-at-school/bullying-a-definition>

Sexual violence and sexual harassment between children in schools and colleges:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/719902/Sexual\\_violence\\_and\\_sexual\\_harassment\\_between\\_children\\_in\\_schools\\_and\\_colleges.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/719902/Sexual_violence_and_sexual_harassment_between_children_in_schools_and_colleges.pdf)

Gender based violence:

<http://www.healthscotland.scot/health-topics/gender-based-violence>

Harmful sexual behaviour among children and young people:

<https://www.nice.org.uk/guidance/NG55>

Safeguarding Children affected by Gang Activity / Serious Youth Violence:

[http://www.londoncp.co.uk/chapters/gang\\_activity.html](http://www.londoncp.co.uk/chapters/gang_activity.html)

Crime Category Definitions:

<http://policeauthority.org/metropolitan/statistics/crime-stats/definitions/index.html>

What is child-on-child abuse?

[Peer on peer abuse – Safeguarding Network](#)

DISRESPECT NOBODY:

<https://www.disrespectnobody.co.uk/>

Chelsea's Choice:

[https://www.thinkuknow.co.uk/14\\_plus/Films/Exposed/](https://www.thinkuknow.co.uk/14_plus/Films/Exposed/)

Brain Development in Teenagers:

<https://www.youtube.com/watch?v=dISmdb5zfiQ>

Tea and Consent:

<https://www.youtube.com/watch?v=pZwvrXVavnQ>

The Mayor's Office for Policing and Crime (MOPAC)

<https://www.london.gov.uk/what-we-do/mayors-office-policing-and-crime-mopac>

Anti-Bullying Alliance (ABA)

<https://www.anti-bullyingalliance.org.uk/>

ABA and Red Balloon Learning Centre parent resource

<https://www.anti-bullyingalliance.org.uk/tools-information/advice-parents>

Bullying and the Law briefing

<https://www.anti-bullyingalliance.org.uk/tools-information/all-about-bullying/bullying-and-law>

ChildLine

<https://www.childline.org.uk/>

Contact a Family

<https://contact.org.uk/>

Contact a Family Bullying Log Table

<https://contact.org.uk/search-results/?s=bullying+log+table>

Department for Education (DfE) bullying guidance

<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>

EACH

[www.each.education](http://www.each.education)

Family Lives

<https://www.familylives.org.uk/>