

Communication, Language and Literacy

Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills:-

- Letters of the alphabet
- Knowledge of grapho - phonic construction of words
- Retelling and predicting
- Expression

Speaking and Listening

Attention is focused on pupils being able to listen attentively to the teacher, each other, respond appropriately and follow instructions correctly.

Writing

- Experience different genre e.g. labelling.
- Sequencing a story and writing a simple sentence.
- Recounting the main part of a story.
- Understanding that writing is formed directionally from left to right and one word at a time.
- Recounting a simple story as a basis for independent writing.

Communication, Language and Literacy

French

- Revise colours, days, months, weather, seasons
- Numbers to 30
- Parts of the body
- Animals and sea creatures

Problem Solving, Reasoning and Numeracy

- Reinforce writing numbers to 10 and begin to write numbers to 20.
- Reinforce 2-D and 3-D shapes.
- Continue to use the language of position.
- Compare the weights of two objects using balance scales.
- Understand the vocabulary associated with weight & capacity.
- Relate addition to combining two groups.
- Relate subtraction to taking away.
- Consolidate one more/one less than a number.

Creative Development

Music

- To develop the children's understanding of pitch.
- To use stories and music to develop children's awareness of different musical instruments.

Art

Children use stories to inspire an under water scene using painting and collage techniques. The children create cards and gifts for Mother's Day and Easter.

Design and Technology

During this term, pupils will undertake a variety of activities to develop knowledge, skills and understanding through:

- Investigating and evaluating a range of familiar objects and products
- Focused practical tasks that develop a range of techniques, skills, processes and knowledge
- Design and make assignments using a range of materials

Topics may include: "Three Little Pigs - Houses", when pupils will make model houses and test a range of materials to see if they are water proof; design a bag to keep the Lighthouse Keepers lunch in.

Knowledge and Understanding of the World

Geography

WATER

Using atlases and globes, the main bodies of water on the planet are located.

Using a cross-curricular approach the children make a water book.

A simple water survey is conducted and the location of gutters, rainwater pipes and drains are recorded and graphed.

History

Saints and Famous people from the past including:

- St. Piran
- Grace Darling

Science

ELECTRICITY

- Sorting electrical and non-electrical objects
- Safety of Electricity

MATERIALS

- Dissolving
- Waterproofing
- Floating/Sinking
- Solids, liquids and gases

LIGHT

- Light comes from various sources including the sun
- Reflection
- Surfaces that reflect light

Knowledge and Understanding of the World

Information & Communication Technology

Throughout the year pupils will develop their mouse and keyboard skills by undertaking Click, Drag and Drop tasks that will be linked to class-room topics.

Religious Education

- Bible texts to fit in with the topic of water
E.g. Jonah and the Whale, Noah's ark
- To discuss stories about Jesus' friends
- Easter

Physical Development

- 1 lesson of Games / X-Country a week
- 1 lesson of Gymnastics / Dance a week
- 1 lesson of Swimming a week



CURRICULUM BOOKLET

ST PIRAN'S SCHOOL
MAIDENHEAD



RECEPTION
EASTER TERM
2012

