

ENGLISH

The ongoing focus of the teaching and learning of reading is to develop reading skills:-

- Letters of the alphabet
- Knowledge of grapho - phonic construction of words
- Retelling and predicting
- Using pictorial and contextual clues
- Expression and intonation

Speaking and Listening

Attention is focused on pupils being able to listen attentively to the teacher, each other respond appropriately and follow instructions correctly.

Reading

- Re-reading own writing for sense and punctuation
- Use story structure to write about their own experiences
- To learn to use the language of time to structure a sequence of events, e.g. 'when I had finished...' 'suddenly...' 'after that...'
- To use simple poetry structures and substitute own ideas, write new lines
- Write simple instructions e.g. simple recipes, plans, instructions for constructing something
- Through shared and guided writing apply phonological, graphic knowledge and sight vocabulary to spell words accurately

Spelling

The children in Year 2 will continue to have weekly spellings focusing on different spelling patterns.

Handwriting

The cursive script will continue to be taught using the School Handwriting Scheme.

HISTORY—Early Man

- How Early Man lived
- Discovery of fire and its uses
- Methods of hunting, Stone Age tools and weapons
- Timeline of homes built including settlements
- Famous Events: Remembrance Sunday, Guy Fawkes, First Man on the Moon

MATHEMATICS

- Count on and back in 1s or 10s from a 2-digit number; write figures up to 100
- Order numbers up to at least 100 and position them on a 100-square
- Partition 2-digit numbers into T and U
- Begin to count up to 100 objects by grouping in 5s or 10s; estimate up to 50 objects
- Add by counting on in 1s from the larger number, crossing a multiple of 10
- Add three numbers by putting the largest number first
- Rehearse addition and subtraction facts for pairs that total up to 9
- Relate addition and subtraction facts to missing number sentences
- Estimate, measure and compare lengths in metres
- Use units of time: hours in a day, days in a week, months in a year, seasons in a year
- Use the names of common 2D shapes; sort 2D shapes and describe their features
- Begin to recognise lines of symmetry
- Count back in 1s, not crossing a multiple of 10
- Count back in 1s, crossing a multiple of ten, beginning to partition
- Know doubles for numbers up to at least 15 and corresponding halves and derive doubles of multiples of 5 up to 100 and corresponding halves
- Pay an exact sum using smaller coins up to £2

RELIGIOUS EDUCATION

- Moses
- The Ten Commandments
- Harvest Festival
- The story of Joseph and Pharaoh's dream.
- All Saints Day
- Miracles—The wedding at Cana, Curing the 10 lepers, Curing the paralysed man.
- Advent and The Nativity.

SCIENCE

- Food *Glorious Food*
- Favourite Foods
- Keeping Healthy
- Baby Brother, Little Sister
- Know your medicine
- Getting better
- The Earth
- The Solar System
- The Solid Planets and The Gaseous Planets
- The Moon
- Man on the Moon and Spacecrafts
- Stars, Comets and Asteroids

GEOGRAPHY

'Going to the Seaside'

- Favourite holiday destinations are recorded graphically using ICT, together with the modes of transport used
- Seaside locations in the UK are located on maps and the reasons for going on holiday are discussed
- Similarities and differences between Maidenhead and their chosen holiday destination are explored using Barnaby Bear resources
- The use of 2-figure grid references is reviewed and compass directions are introduced
- The changes in seaside towns over time are investigated through the use of video clips
- Through the use of holiday brochures, children produce an information leaflet/poster for a location of their choosing.

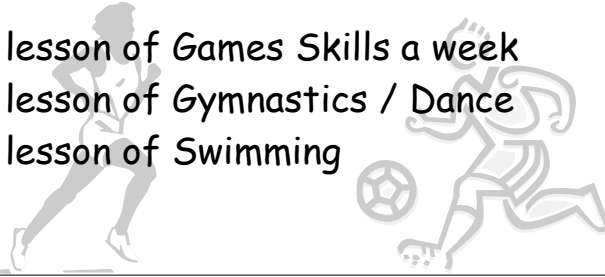
FRENCH

- Greetings
- Numbers 1-20
- The French alphabet
- Revision of Year 1 topics



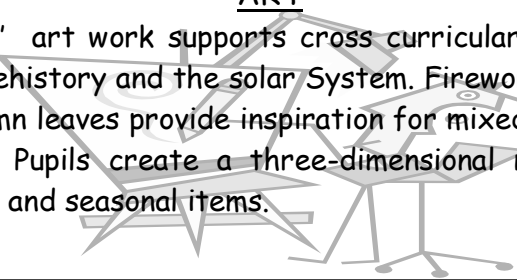
PE AND GAMES

- 1 lesson of Games Skills a week
- 1 lesson of Gymnastics / Dance
- 1 lesson of Swimming



ART

Pupils' art work supports cross curricular topics on Prehistory and the solar System. Fireworks and Autumn leaves provide inspiration for mixed media work. Pupils create a three-dimensional nativity scene and seasonal items.



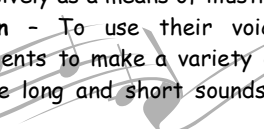
MUSIC

Ongoing skills - To use different voices; sing with others; control pulse and rhythm; develop aural memory; develop physical response; control the expressive elements; develop an awareness of phrase.

Exploring sound - To explore different sound sources; explore expressive use of sounds; to focus their listening; to use sounds expressively as a means of illustrating a story.

Exploring duration - To use their voices and untuned percussion instruments to make a variety of long and short sounds; to combine long and short sounds to fit in with a steady pulse.

Christmas concert



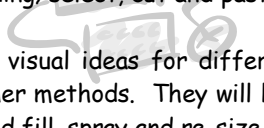
INFORMATION & COMMUNICATION TECHNOLOGY

Writing stories: communicating information using text

Children learn to use words to communicate messages and recognise that ICT lets them correct and improve their work, as they are working or at a later date. They learn terminology including; select, cut and paste.

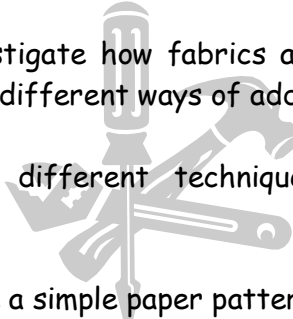
Creating pictures

Children develop visual ideas for different purposes by using ICT and other methods. They will learn terminology including pen, flood fill, spray and re-size.



DESIGN TECHNOLOGY

- To develop and compare basic sewing techniques
- To investigate how fabrics are constructed and the different ways of adding patterns
- To use different techniques for joining fabrics
- To make a simple paper pattern or template
- To design, make and evaluate Joseph's Amazing Coat



CURRICULUM BOOKLET

ST PIRAN'S SCHOOL
MAIDENHEAD



YEAR 2
CHRISTMAS TERM
2010