

## ENGLISH

### Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills:-

- Letters of the alphabet
- Knowledge of grapho - phonic construction of words
- Retelling and predicting
- Using pictorial and contextual clues
- Expression. and intonation
- Reading for meaning—Comprehension

### Speaking and Listening

Attention is focused on pupils being able to listen attentively to the teacher, each other, respond appropriately and follow instructions correctly.

### Writing

- Through shared and guided writing to apply phonological, graphic knowledge and sight vocabulary to spell words correctly.
- Writing about events in their personal experiences.
- Using rhyme and patterned stories as models for their own writing.
- Reading and writing captions, simple instructions and labels, lists
- Begin to recognise and use full stops and capital
- Understand and use the term sentence.

### Spelling

Children will be learning weekly spellings at home and will be encouraged to apply spelling patterns in their independent writing.

## HISTORY—Dinosaurs and Toys

We will be looking at the similarities and differences between toys today and in the past. The children will also be studying Dinosaurs and we will be visiting The Natural History Museum to further enhance their experience.

## MATHEMATICS

Count in 1s to 20 and on to 100; read numbers to 20 in words and figures

Count on and back in 10s from a multiple of 10; estimate a number of objects

Recognise the value of each digit in a 'teens' number

Say which is more or less of two numbers

Say the number that is 1 more than a given number

Count on 1, 2, 3 or 4 from a given number

Know addition facts for pairs that total up to 6

Measure lengths using uniform non-standard units

Compare two or more lengths or heights by direct comparison

Relate addition facts to an understanding of addition, including + and =

Know the days of the week; order familiar events in time

Know the seasons of the year; begin to know the months

Begin to use the names of common 2D shapes

Describe features of familiar 2D shapes

Say the number that is 1 less; count back 1 from a given number

Subtract a 1-digit number from a 'teens' number by counting back

Recognise doubling as addition; know doubles of numbers up to 5

Add by identifying near doubles

Exchange coins for 10p and 1p coins; find totals of sets of coins

Recognise coins of different values; order coins according to their value

## GEOGRAPHY

### Around our School

This topic is about our local area focusing on features, land use and environment. We will be using maps and aerial photographs.

## SCIENCE

### Ourselves

- Myself
- Parts of the body
- My Senses
- Changes that take place in human and animals bodies as we grow
- Human movement

### Sound & Hearing

- The structure of the ear
- Different sound sources
- Sounds as signals (Danger sounds)
- Listening walk
- Identifying and classifying different sounds

## RELIGIOUS EDUCATION

- Myself
- Who am I?
- My Family
- Belonging to a Religious Family
- My Friends
- Jesus' Friends
- A Celebration
- Advent
- The Christmas Story

Through RE the children will understand themselves better as individuals and members of society. Children are encouraged to express thoughts and feelings about themselves and others. They learn how religious beliefs shape and influence the lives of individuals and communities.

## FRENCH

- Greetings
- Counting from 1-20
- The body
- Hobbies
- Saying where you live
- Months

## INFORMATION & COMMUNICATION TECHNOLOGY

Pupils will learn to log onto the network and use the school computers more independently.

### An introduction to modelling

Pupils learn that a computer can be used to represent real or fantasy situations. They use a variety of software packages

### Using a word bank

Pupils look at different text that's around them, on notices, packages books etc. They then use the computer to produce different types of text for themselves. They learn terminology such as 'font', 'highlight, select and 'font size'.

## MUSIC

**Ongoing skills** - Using different voices and finding their own singing voice; singing with others; listening carefully and developing aural memory; developing physical response.

**Exploring sound** - Recognising different sound sources and focusing their listening.

**Exploring duration** - Using their voices and untuned percussion instruments to make a variety of long and short sounds.

**They will be preparing for and performing in a Lower School Concert at the end of the term.**

## PE AND GAMES

- 1 lesson of Games Skills a week
- 1 lesson of Gymnastics / Dance
- 1 lesson of Swimming

## ART

Art work supports cross-curricular work with dinosaurs and Harvest. Children explore primary and secondary colours and create multimedia pictures to depict fire-works. Towards the end of term children focus on Christmas images and decorations.

## DESIGN TECHNOLOGY

During this term, pupils will undertake a variety of activities to develop knowledge, skills and understanding through:

- Learning about the skeleton as a framework for our bodies
- Understanding how important healthy eating is to maintain a healthy body
- Grouping and naming a wide variety of fruit and vegetables
- Designing and planning a balanced meal
- Designing, making and evaluating a fruit skewer
- Using a variety of materials and tools safely to create Christmas decorations



# CURRICULUM BOOKLET

ST PIRAN'S SCHOOL  
MAIDENHEAD



YEAR 1  
CHRISTMAS TERM  
2010